

# ***10th International Evidence Based Library and Information Practice Conference***

**16-19 June 2019  
Glasgow, Scotland  
University of Strathclyde**

#eblip10 | **Glasg****w**

# EBLIP10 Overview

	Sunday 16 June	Monday 17 June	Tuesday 18 June	Wednesday 19 June						
8:30										
9:00	Registration Desk Open	Registration Desk Open	Registration Desk Open	Registration Desk Open						
9:30					Pre-conference workshops (9:30-12:30)	Conference Opening and Opening Keynote – David Stewart (9:00-10:30)	Mid-Conference Keynote – Frankie Wilson (9:00-10:00)	Session H (9:30-10:30)		
10:00						Coffee (10:30-10:45)	Poster Madness (10:00-10:30)	Coffee (10:30-10:45)		
10:15						Session A (10:45-12:15)	Coffee (10:30-11:00)	Session I (10:45-11:45)		
10:30						Lunch (12:30-1:30)	Lunch (12:15-1:00)	Lunch (12:30-1:30)	Break * (11:45-12:00)	
10:45							Session B (1:00-2:30)	EBLIP Journal Update (12.45-1.15)		Closing Keynote – Donna Scheeder – and Conference Closing (12:00-1:30)
11:00							Pre-conference workshops (1:30-4:30)	Coffee (2:30-3:00)		
11:15					Session C (3:00-4:30)	Posters (3:30-4:30)				
11:30							Coffee			
11:45							Session G (4:30-5:30)			
12:00						Opening Night Reception (5:00-6:00)				
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6:30			6:30 Cocktails							
7:00			7:00 Conference Dinner							
7:30			8:00 Ceilidh and dance							

## Keynote Presentations and Papers

### Monday 17 June

Room GH514	Room GH512	Room GH513
<b>9:00-10:30am:</b> Opening session and keynote by David Stewart: "'Biblio what?' Birmingham, Briggs and beyond: A practitioner's evidence journey"		
<b>Session A: 10:45am-12:15pm</b>		
<b><i>Using routine evidence within health libraries</i></b>	<b><i>Using qualitative methods to demonstrate value and impact</i></b>	<b><i>Building skills</i></b>
Chloe Stewart. How are information seekers really searching? Analysing user routes through an enquiry management system	Susan Archambault. In their own Words:Using student feedback to improve LibGuides	Lorie Kloda, Jodi Philbrick and Susan Lessick. Reducing uncertainty: Building health sciences librarians' capacity for evidence-based practice through a Research Training Institute
Stacey Astill. Statistical Shields: Drawing Manx libraries together in uncertain times	Nicola Pearce-Smith. Demonstrating the value and impact of literature searches conducted for Public Health England (PHE): Collecting Impact Stories	Anne Goulding and Jennifer Campbell-Meier. Evidencing the impact of CPD workshops on librarians' professional practice
Dominic Gilroy. National collation of quantitative evidence from an NHS Library and Knowledge Services Impact Questionnaire: challenges and uses	Louise Graham. Storing Stories - answering the So What? question	
<b>Session B: 1:00-2:30pm</b>		
<b><i>Meeting user needs</i></b>	<b><i>Digital and media literacy</i></b>	<b><i>New roles for health librarians</i></b>
Lee Ann Fullington and Matthew Harrick. New campus, new information: Library support for transfer students	Katie Edwards, Christine Gallagher and Kristi Long. Supporting digital information literacy in post-integration Scottish health and social care	Michelle Kirkwood. The role of the Knowledge Broker in the development of Clinical Decision Support
Esther E. Carrigan, Heather K. Moberly, Eric G. Riddle, L.M. Rey and Molly Crews. Using pilot program evidence to determine feasibility and parameters of a new service	Angela Short and Lindsay McKrell. Work IT – how libraries can deliver digital support for employability and the lessons for wider digital inclusion	Diane Pennington and Laura Cagnazzo. Library linked data implementations and perceptions: Implications for practice
Laura Kuo. Evidence on how libraries enhance the academic success of at-risk students	Doreen Bradley and Craig Smith. How do college students find and evaluate news? Using evidence to improve teaching methods for media literacy	Paul Levay and Jenny Craven. Reflections on the role of expert searcher in times of uncertainty: A NICE case study

Room GH514	Room GH512	Room GH513
<b>Session C: 3:00-4:30pm</b>		
<b><i>Developing methods for EBLIP</i></b>	<b><i>User needs</i></b>	<b><i>Methods - Using electronic media to collect evidence</i></b>
Clare Thorpe and Alisa Howlett. Developing certainty via a maturity model for evidence-based library and information practice in university libraries	Christine Wolff-Eisenberg and Janet Fletcher. Collectively supporting faculty: A national study of research and teaching practices and needs	Deborah Charbonneau. The e-Delphi Method: Opportunities for soliciting and analyzing expert opinions
Thane Chambers and Sharon Murphy. The Big Bang: When evidence and affect collide. A case study in group decision making	Jung Mi Scoulas and Sandra De Groot. Factors affecting university students' library visits in person and online using a multiple regression approach	Erika E. Smith and Richard Hayman. Meaningfully mixing methods for large social media datasets
Paula Ochôa and Leonor Gaspar Pinto. Gathering evidence for Sustainable Development Goals: An alignment perspective	Jonathan Eldredge, Sumit Patel and Laura J. Hall. Information resources valued by medical students in a clinical reasoning course	

## Tuesday 18 June

Room GH514	Room GH512	Room GH513
<b>9:00-10:30:</b> Keynote by Frankie Wilson: "Just do it! Don't let perfect be the enemy of action" and Poster Madness		
<b>Session D: 11:00am-12:30pm</b>		
<b><i>Value, impact, and outcomes</i></b>	<b><i>Systematic reviews</i></b>	<b><i>Planning and evaluating services</i></b>
Clare Hemsworth and Andrew Givan. The Scottish Attainment Challenge in Renfrewshire school libraries: Using evidence based programmes in school libraries to help close the poverty related attainment gap	Lynda Ayiku and Jenny Craven. Developing validated geographic search filters to search efficiently and effectively for context-sensitive topics	Christine Wolff-Eisenberg. Addressing unmet needs: Developing and testing services for important campus communities
Pip Divall and Cathryn James. The impact of the Clinical Librarians in the NHS: findings of a national study	Amanda Click, Meggan Houlihan and Claire Wiley. Distilling the evidence: A systematic review of business information literacy	David Morgan. Evidence gathering for project management – supporting planning, executing, and evaluating
Maria Beatriz Marques and Leonor Calvão Borges. From the management of assumptions to the management of evidence: The evaluation of the outcomes of information systems	M. Brooke Robertshaw and Andrew Asher. Aggregated impacts and individual risks: A systematic review and meta-analysis of library impact studies	Håkan Carlsson and Tore Torngren. General user surveys and other methods for Quality Assessment – user knowledge and evidence-based library development

Room GH514	Room GH512	Room GH513
<b>Session E: 1:30-2:30pm</b>		
<b><i>Publishing</i></b>	<b><i>Digital Services</i></b>	<b><i>Meeting user needs in non-traditional communities</i></b>
Lorie Kloda, Denise Koufogiannakis and Virginia Wilson. Research for librarianship: A study of a decade of Canadian faculty publications	Karim Tharani. Of evidence and technology: How EBLIP helped safeguard an oral tradition	Joanna Hare and Mengjie Zou. Into the unknown: Developing an evidence-based information literacy program for a non-traditional undergraduate program
Richard Hayman. Is it illegitimate evidence? A facilitated discussion on predatory publishing and EBP	Kathryn Barrett and Sabina Pagotto. Local users, consortial providers: Seeking points of dissatisfaction with a collaborative virtual reference service	Jennifer Zhao and Tara Mawhinney. Assessment of multilingual library orientation videos
<b>Session F: 2:30-3:30pm</b>		
<b><i>National initiatives for health libraries</i></b>	<b><i>Graduate student needs</i></b>	<b><i>Collections</i></b>
Clare Edwards and Dominic Gilroy. The development and implementation of Quality Improvement Standards for NHS Library and Knowledge Services	Hilary Bussell, Jennifer Schnabel and Amanda Rinehart. To collaborate or not to collaborate: Subject librarians re-examine graduate student outreach	Jaclyn Mclean, Dede Dawson and Charlene Sorensen. Communicating collections cancellations to campus: Qualitative evidence to inform practice
Cecily Gilbert, Kathleen Gray, Kerrynt Butler-Henderson and Ann Ritchie. Digital health and professional identity in Australian health libraries: Evidence from a census of the Australian health information workforce	Joe Lenkart. Building long-term research relationships: Reference services for graduate students	Pearl Herscovitch and Madelaine Vanderwerff. If you build it, will they (really) come? Proximity and other factors affecting education students' use of Mount Royal Library's Curriculum Collection
<b>Session G, 4:30-5:30pm</b>		
<b><i>Emerging roles for librarians</i></b>	<b><i>Needs and behaviour of nursing students</i></b>	<b><i>Assessment</i></b>
Jordan Nielsen. New Venture Librarianship: Practical implications from the Entrepreneurship Librarian job market	Diane Ingram. User Needs – User Gets: Developing academic and information literacy skills modules for nursing students at an Australian university, using an evidence-based approach for student success	Elizabeth Brown and Maureen Rust. Creating reason from results: Interpreting student assessment data at scale
Tom Hudson and Liz Walton. Can a searcher become a screener? Evidence of a search team's capability to perform title/abstract screening of literature search results for NICE common infections evidence reviews	Peter Stokes. Profiling the information seeking behaviour of nursing students	Sally Bell and Fiona Tinto. Developing an eResources evaluation tool at the University of Strathclyde

## Wednesday 19 June

Room GH514	Room GH512	Room GH513
<b>Session H: 9:30-10:30am</b>		
<b><i>Academic libraries</i></b>	<b><i>Instruction</i></b>	<b><i>Gender and methods</i></b>
Laura Rocco and Elise Feltman. Understanding how international students interact with library spaces, staff, and services	Veronica Wells. Using participatory design to develop strategies for the library's Information Literacy Program	Hilary Bussell and Tatiana Bryant. Lived experience as evidence: Reflections on a qualitative study of gender in librarianship
Jonathan DaSo and Jessica Barmon. Analyzing the impact of library sponsored tutoring on student success	Britt Foster. Faculty information literacy teaching practices: A Data/Methods Triangulation Approach to investigating instruction	Emily Kingsland. Unexpected paths: Undercover feminist pedagogy in information literacy
<b>Session I: 10:45am-11:45am</b>		
<b><i>Value and impact</i></b>	<b><i>Collecting users' experiences qualitatively</i></b>	<b><i>E-resources and social media</i></b>
Cheryl Stenstrom and Natalie Cole. Measuring the value of California's public libraries	Robin Bergart and Juliene McLaughlin. Can user experience research be trusted?	Richard Hayman, Erika E. Smith and Hannah Storrs. "I've never felt so done with school before": Connecting information needs and behaviours from students' Facebook Confessions
Alyson Tyler. "Books and banter": Evidence from Scottish mobile library users of the service's impact on their lives	Laura Spears and Bess de Farber. Assessing Collaboration Workshops: Revealing hidden values of unsuspecting library stakeholders	Andrew Asher, Kristin Briney, Abigail Goben, Kyle M. L. Jones, Michael Perry, Dorthea Salo and M. Brooke Robertshaw. Do students care? Student perspectives on personal data use in library learning analytics
<b>Noon-1:30pm:</b> Closing session and keynote by Donna Scheeder: "Telling the real story: Creating a global vision through data sharing"		

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## Social Events

### **Monday 17 June** - Welcome Reception at the Glasgow City Chambers

*5:00pm-6:00pm*

The Welcome Reception will be hosted at the historic Glasgow City Chambers (82 George Square, Glasgow). The reception will include complimentary drinks and canapes, and a welcome to the city from the Lord Provost's representative. We would like to thank the Lord Provost and Glasgow City Council for hosting this Civic Reception.



### **Tuesday 18 June** – Conference Dinner at Òran Mór

*5:45pm-midnight*

The conference dinner will be held at Òran Mór (Top of Byers Road, Glasgow). Pre-dinner drinks (including complimentary sparkling wine) will be served at 6:30 and dinner will be at 7:00. A ceilidh/dance will follow at 8:00/8:30. Busses will leave from the University of Strathclyde's McCance Building on Richmond Street at 5:45pm and will return at 11:00pm, 11:30pm, and midnight.

## Tours

### **Tuesday 18 June** – Behind the scenes of the Andersonian Library at the University of Strathclyde

*3:30pm-4:10pm*

We will meet at the conference location (Graham Hills Building) and walk up to the Andersonian Library, Curran Building, just 5 minutes' walk from the conference venue in central Glasgow.

### **Wednesday 19 June** – Behind the scenes of the Andersonian Library at the University of Strathclyde

*8:45am-9:15am*

We will meet at the Andersonian Library, Curran Building, and walk to the conference venue after the tour.

### **Wednesday 19 June** – Behind the scenes of the Mitchell Library

*1:30pm-3:15pm*

We will catch the train from High Street Station at 1:57pm to reach Charing Cross Station, which is then a 5-minute walk from the Mitchell Library. We will cover the cost of the train tickets for you. The tour involves stairs and walking. Places are limited.

### **Wednesday 19 June** – Behind the scenes of the Glasgow Women's Library

*1:30pm-3:00pm*

We will walk to Argyll Street Station and take the short train journey to Bridgeton Station, which is a 1-minute walk from the library. We will cover the cost of the train tickets for you. The tour involves some walking. Places are limited.

### **Wednesday 19 June** – Glengoyne Distillery tour

*1:30pm-5:00pm*

A private coach will take you directly to the door of the Glengoyne Distillery, located 30 minutes' drive north of Glasgow city centre. The tour costs £10 per person, which includes a dram of Glengoyne's whisky. (We will collect this in cash from you before arrival at the distillery so we can pay as a group for the discounted rate.) Places are limited.